

# Inspection of Little Friends Nursery

Woodside Pavilion, High Road, London N22 8JZ

---

Inspection date: 27 May 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children and babies are very happy, safe, and content at this setting. Children form extremely close bonds with staff who provide them with excellent care as they sensitively anticipate and attend to their needs with warmth and understanding. All the children show a can-do attitude. Babies and toddlers delight as they join in with the music teacher, singing songs, babbling, waving coloured scarves, and shaking instruments to the beat alongside the older children. Children show great enthusiasm and excitement outside in the wide-open garden space. They flourish in this language-rich environment; they show confidence and are highly motivated to play and learn about nature and animals. Children thoroughly enjoy the excellent range of high-quality resources, both inside and outside. Children with special educational needs and/or disabilities receive immediate support from skilled and highly trained staff. Staff support children who speak English as an additional language exceptionally well and, as a result, children progress well. For example, children confidently talk to staff in both English and their home language.

Staff celebrate the unique qualities of each individual child. Children learn about their differences and caring for others and all children behave very well. They cooperate during play by sharing and taking turns. Staff have exceptionally high expectations for the children's learning and plan challenging activities based on the children's interests. Children are well prepared for their future learning, and they are exceptionally eager to learn.

## **What does the early years setting do well and what does it need to do better?**

- Partnerships with parents are outstanding. Parents are extremely happy with the high-quality service they receive. They say that staff are caring, flexible and supportive. Parents comment that the staff team are 'amazing'. They commend the staff for the excellent, diverse and language-rich environment their children experience. Parents know what their children are learning through the online home learning application.
- The highly qualified manager and experienced staff team go above and beyond what is required and are inspirational. Staff are warm, very kind and considerate. They know the children extremely well and develop deep bonds with them.
- The nursery provides extended settling-in sessions to help children to quickly feel secure and this promotes children's emotional well-being.
- Staff expertly plan an educational programme that is ambitious for all the children. Communication and language is at the heart of this nursery's curriculum. Staff enhance children's language skills by consistently introducing new vocabulary during play. For example, children confidently describe burying treasure and building a castle, using language to explain what they are doing,

such as 'dig deeper, under, over, higher' and 'reward'. Staff recognise the importance of reading books, singing songs, and chanting rhymes in different languages to promote children's language skills to the highest level.

- The play opportunities are inspirational. The children learn about nature and their natural environment. The children feed the rabbits and older children learn how to be safe and take care when they collect eggs that the hens lay. These engaging tasks are extremely well matched to the children's abilities.
- Children benefit greatly from time spent outdoors. They develop high levels of curiosity, imagination, and concentration. For example, toddlers explore the consistency of foam as they use their fingers to make marks and the older children listen to sounds in words and write the letters they represent. Staff know when to sit back and observe, and when to engage children in detailed conversations. This supports children to become excellent communicators.
- Children learn about healthy lifestyles. They learn about healthy foods and willingly eat different foods at mealtimes. Older children are independent and confident when taking care of their personal needs and staff show respect to children during nappy changing routines.
- Staff understand the importance of providing physical activities for babies' and young children's brain development. The children are delighted to run in the garden as they develop their coordination skills. Older children climb and skilfully negotiate equipment and babies cruise, crawl, and toddle confidently.
- Staff work closely with parents and other professionals. They rigorously focus on what the children need to learn next. Interventions and targets are excellent for children with special educational needs and/or disabilities. As a result, all children make rapid progress.
- The manager provides the staff with extensive training, coaching and continuous professional development opportunities that enhance their skills and knowledge. She monitors and works closely with the staff to ensure outstanding teaching is maintained.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff demonstrate excellent knowledge of their safeguarding responsibilities. They regularly attend safeguarding training to strengthen their knowledge further. Staff prioritise the safety of all the children and are highly vigilant. They know how to record and report any concerns about children's welfare. The manager works closely with other professionals to ensure care and early help is received swiftly. They implement robust recruitment and induction procedures for all new staff to ensure their suitability to be with children. They understand the procedures to follow for allegations made against staff. Staff thoroughly and consistently risk assess the environment and activities. Children learn about safety and taking risks, they know how to keep themselves and others safe.

## Setting details

<b>Unique reference number</b>	EY554622
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10174795
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	8mths to 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	LFN Limited
<b>Registered person unique reference number</b>	RP554621
<b>Telephone number</b>	02088881999
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Friends Nursery re-registered in 2018. The setting is managed by LFN Ltd, situated in Wood Green, within the London Borough of Haringey. The setting provides both full-time and part-time sessions Monday to Friday, 8am to 6pm, for 48 weeks of the year. The setting currently employs nine members of staff, including the manager. Of these, eight staff hold appropriate early years qualifications.

## Information about this inspection

### Inspector

Sandra Watt

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked about their curriculum and what they want the children to learn.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector took account of children's and parents' views during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector talked to staff at the appropriate times during the inspection and took account of their views.
- The inspector checked the relevant documentation, including staff recruitment records, paediatric first-aid training certificates, and records of attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022